

SPECIAL EDUCATIONAL NEEDS POLICY

We welcome children with Special Educational Needs as part of our community and we aim to ensure that all children have an equal opportunity to engage in the curriculum.

It is the intention of St. Andrew's Montessori that any child with Special Educational Needs will be recognised and their requirements addressed. We aim to provide appropriate support strategies to achieve this.

It is the policy of St. Andrew's Montessori that should a teacher have any concerns regarding the needs of any child, that she expresses her concerns to the Principal without delay.

The Principal will then spend time observing and working with that child. The parents of the child will be notified and invited into school to discuss the concerns of the teacher.

In the event of the need for outside agencies, the Principal will liaise with parents and the specialists required. We will actively support the establishment and maintenance of close links with all agencies working with children. Specialists will be invited into the school to observe the child and to discuss concerns with the teacher and the Principal. If necessary, a report will be submitted to the particular agency. At all times the Principal will maintain close co-operation with all agencies concerned.

It is the policy of St. Andrew's Montessori that children will be taught at the nursery so long as we are able to provide suitable teaching and materials for every child. It may be necessary for a child with recognised special needs to be placed in a special unit where his/her needs can be more appropriately met.

Galina Weil is our SENCO, Special Educational Needs Coordinator. The SENCO shares information with all staff on the needs of individuals and strategies to support them. A file on Special Educational Needs is available in the Office.